



## Listening Sample 4

### Listening Monologue – Images of Health

What was the overall topic of the talk?

- 1 Images of health
- 2 Images of statues
- 3 Images of wealth
- 4 Images of the Olympics

What does the speaker mean when they say 'People in the ancient world might claim they were healthy'?

- 1 They might believe and state they were warriors
- 2 They might believe and state they were gods
- 3 They might believe and state others were more healthy than them
- 4 They might believe and state they were healthy

What does the speaker imply about 'evidence'?

- 1 All pieces of evidence are equal
- 2 Some pieces of evidence may be better than others
- 3 Pieces of evidence are more important nowadays
- 4 Pieces of evidence have different side

Which of the does the speaker not mention when talking about scientific progress?

- 1 The role of minerals or vitamins in the diet
- 2 Developing vaccinations
- 3 Developing doctor's skills and knowledge
- 4 Finding ways to preserve food safely

The Greek and Roman diet was more natural and straightforward than the modern diet

- TRUE
- FALSE
- NOT MENTIONED

Doctor manuals are organised using a broad approach that considers different theories.

- TRUE



FALSE
NOT MENTIONED
How does the 'body gives us ways of thinking about our world more generally'?
1 We use the names of body parts in common phrases
2 We use the names of body parts to measure time
3 We use the names of body parts in teaching
4 We use the names of body parts in the names of countries
According to the speaker, what do we need in order to fully understand the two images?
1 Some more images
2 Some literature
3 Some evidence
4 Some context

**Questions continued on next page**





**Listening Dialogue- Dialogue: Personal Tutor Session**

What kind of day is the tutor having?
Long
<b>Busy</b>
Quiet
Confusing
Who decides what happens in the meetings and what is discussed?
<b>The student</b>
The lecturer
The library manager
The teaching team

What is the meeting about?
How the student can improve their results
<b>How the student is settling in</b>
How the student can find their way around campus
How to access the library
Which task does the student find daunting?
Getting lost
<b>The research project</b>
Citing sources when writing essays
The reading list
What do they not discuss in the meeting?
Meeting new people
The library
Getting lost
<b>A study schedule</b>



Why does the tutor tell the student they also got lost?
To make speaker two feel less angry about getting lost
To make speaker two feel better about getting lost
To make speaker two feel worse about getting lost
To make speaker two feel confused about getting lost
Where does speaker two want to go after the meeting?
The Wellbeing Session at the Sports Centre
The Welcome Session at the Sports Centre
The Well Done Session at the Sports Centre
The Sports Session

**Listening Analysis - Travel Experiences**

1 Who won a silver medal at the Olympics?	B
2 Whose grandmother died?	B
3 Who can't remember things well?	A
4 Who was outside from the beginning of the day until the end of the day?	C
5 Who had someone teach them something new?	B
6 Who wouldn't allow their mother to do something?	A
7 Who used to sit with their friends in a row and chat?	NONE
8 Who woke up early?	A

