

ELLT Online Assessment

Spoken Task

The spoken assessment will be done synchronously and will consist of the following stages:

Stage	Task	Time
1	Introduction, passport and security checks, a couple of personal questions to warm up	5 minutes
2	Presentation (student led)	3 – 5 minutes
3	Question time on submitted written task (examiner led)	5 – 7 minutes
4	A Discussion based on a visual prompt (examiner led)	5 – 7 minutes

Stage 1

You will be asked to show your passport to check your identity and complete the security checks. The examiner will open up with a few personal questions.

Stage 2

Consider the challenge listed below and prepare a short presentation on the topic:

'If we want to save the planet, the future of food is insects. Edible species of insects could form a regular part of our future diets. The UN Food and Agriculture Organisation has urged that we all make more of this under-utilised resource.' (Source: The Observer)

It takes 112 litres of water to produce a single gram of beef but less than 23 litres to produce a gram of insect protein. Should we be looking at the prospect of eating insects with enthusiasm or disgust? Discuss both the pros and cons, and conclude with your personal opinion.

SPA2.0 011

Your presentation must:

- Include an argument in favour and an argument against
 - Include a personal reflection
 - Be between 3 – 5 minutes long.
1. **The examiner might ask you to briefly introduce the topic of your presentation and give them the code of the task, but after that they will not assist or interrupt you in any way.**
 2. **The presentation must be between 3 and 5 minutes.**
 3. **You can use notes, but do not read your presentation directly from a script or screen.**
 4. **Please address the examiner directly.**
 5. **Do not read your presentation as your speaking level cannot accurately be assessed and this will have a negative impact on your score.**
 6. **Please begin your presentation by saying, 'I will now begin my presentation' and end it by saying, 'thank you for your attention'**

Stage 3

Stage three will be devoted to question time concerning the written essay. The aim of this stage is two-fold, firstly, to evaluate your spontaneous use of language, and secondly, to serve as deterrent to have your essay written by someone else.

The examiner will focus their questions primarily on the following areas:

- Clarification of facts and / or opinions presented in the essay
- Reflection on the writing process
- Personal experience

The examiner will be given a list potential questions to link to the essay and ask. These may include but are not limited to:

- Can you tell me a bit more about the source / sources you have used for this essay?
- Can you tell about the aspects you were mostly impressed by?
- The word count for the essay is limited, is there anything else you would have liked to include in your essay but had to leave out?
- What were some of the most surprising facts you have encountered while planning the essay?

Stage 4

Stage four will be a interactive discussion based on a visual prompt. You will see an image for 15 seconds and then the examiner will ask you a set of questions based on it. This section will evaluate your use of spontaneous language and the ability to have and maintain an interactive conversation.