

ELLT Online Assessment

Spoken Task

The spoken assessment will be done synchronously and will consist of the following stages:

Stage	Task	Time
1	Introduction, passport and security checks, a couple of personal questions to warm up	5 minutes
2	Presentation (student led)	3 – 5 minutes
3	Question time on submitted written task (examiner led)	5 – 7 minutes
4	A Discussion based on a visual prompt (examiner led)	5 – 7 minutes

Stage 1

You will be asked to show your passport to check your identity and complete the security checks. The examiner will open up with a few personal questions.

Stage 2

Consider the challenge listed below and prepare a short presentation on the topic:

'Toy manufacturers have been working on making their packaging more gender neutral. It is quite common nowadays to see a scientific kit with both a boy and a girl on the photo, and likewise for a role-play kitchen. However, 86% of dolls sales go to a female recipient and 90% of toy vehicles to boys.' (Source: The Guardian)

When buying toys for children, it's important to avoid stereotypes of girls as future homemakers and boys as future breadwinners. To what extent do you agree with this statement? Discuss both sides of the argument and give your own personal opinion.

SPA2.0 009

Your presentation must:

- Include an argument in favour and an argument against
 - Include a personal reflection
 - Be between 3 – 5 minutes long.
1. **The examiner might ask you to briefly introduce the topic of your presentation and give them the code of the task, but after that they will not assist or interrupt you in any way.**
 2. **The presentation must be between 3 and 5 minutes.**
 3. **You can use notes, but do not read your presentation directly from a script or screen.**
 4. **Please address the examiner directly.**
 5. **Do not read your presentation as your speaking level cannot accurately be assessed and this will have a negative impact on your score.**
 6. **Please begin your presentation by saying, 'I will now begin my presentation' and end it by saying, 'thank you for your attention'**

Stage 3

Stage three will be devoted to question time concerning the written essay. The aim of this stage is two-fold, firstly, to evaluate your spontaneous use of language, and secondly, to serve as deterrent to have your essay written by someone else.

The examiner will focus their questions primarily on the following areas:

- Clarification of facts and / or opinions presented in the essay
- Reflection on the writing process
- Personal experience

The examiner will be given a list potential questions to link to the essay and ask. These may include but are not limited to:

- Can you tell me a bit more about the source / sources you have used for this essay?
- Can you tell about the aspects you were mostly impressed by?
- The word count for the essay is limited, is there anything else you would have liked to include in your essay but had to leave out?
- What were some of the most surprising facts you have encountered while planning the essay?

Stage 4

Stage four will be a interactive discussion based on a visual prompt. You will see an image for 15 seconds and then the examiner will ask you a set of questions based on it. This section will evaluate your use of spontaneous language and the ability to have and maintain an interactive conversation.